Activity 5: Thinking About Different Ways of Protecting Human Rights

Blog pages or Poster Presentations

Blogs are web pages that people post on the Internet to express a point of view or to record something that they want to share on the World Wide Web. Blogs are often updated regularly and changed. For this assignment the students are going to assemble the information they find, write the text, and select images and graphics they want to use and place them on the pages as they would like to see them on a Blog. In this assignment they are not being asked to post anything onto the Internet. The students will assemble the information, write and present their work as if they are Blog pages. This can be done in a word processor and then printed out or assembled on pages separately.

Focus
Monitoring and Enforcing Human Rights

After considering the examples of human rights violations in the West Balkans consider what would be a better system to monitor and enforce human rights in situations where they are violated.

- How would world institutions monitor the violations of human rights?
- How would violations of human rights be reported to authorities around the world?
- Who would have the authority to act to end the human right violations?
- What kind of actions would there be to end the human rights violations?
- Are there places where human rights can not be protected?

To find the information the students will use they will read the information in this Edukit and information from a Web Quest. They will look at the images available in this Edukit as well.

Web Quest

A Web Quest is the process of finding the information needed to complete a project from sources on the World Wide Web. To find the information students want from the Internet they will have to use a search engine. A search engine is a program available on the Internet that directs the searcher to the websites that has the information that they have asked for.

One of the most commonly used search engines is: http://www.google.ca/

The students will place the URL (http://www.google.ca/) in their web browser and place their curser on the Go button and click it.

Those completing a search will place key words, names, or dates in this box and click on the search button. After that the students will receive a list of websites that have the exact word, name, or date they asked for in them.

The better the students are at asking for information the better their result will be. If the searchers use a series of key words they will get a better result. To force the search engine to show only result that have the selected words in them use the + sign in front of the words, names, or dates. For example, the students may want to type in *Kosovo* and the date *1995*, but to make these terms appear type: ***+Kosovo +1995***. If the researchers do not want to see a word in a website they can

use the **"-"** sign. So if they want to remove websites that mention *war*, the student would type *+Kosovo +1995 –war* in the search engine.

In another case the students may want to use the phrase *human rights*, but the words should appear together for the best results, so they will type **"human rights"** in the search engine.
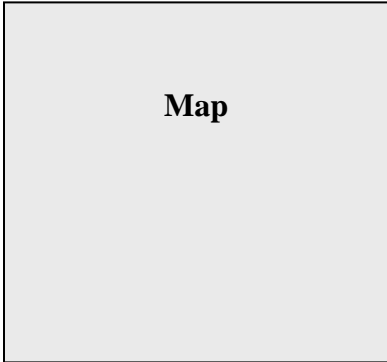
The Blog

The students' Blog pages can include images, graphics, or maps as well as their writing. The following is an example of what their Blog page may look like. The students can either assemble their project on several pages, like several pages in a Blog or as posters.

Who Is Watching for Human Rights Abuses?

West Balkans

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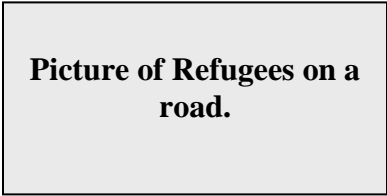xx xxx xxx xxxx xxx xxx xxxx xx x
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Map

Why the Nations of the World Should Act

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Picture of Refugees on a road.

Refugees evacuate
Kosovo